

**SHELTON INTERMEDIATE SCHOOL
SCHOOL IMPROVEMENT PLAN
2011 – 2012**

COVER PAGE

School Name: Shelton Intermediate School

School District: Shelton Public Schools

Name of Principal: Kenneth D. Saranich

Current School Year: 2011-2012

Please check all applicable boxes below:

Needs Improvement: Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7

Whole School: Reading Mathematics Participation

Subgroup Reading: Students with Disabilities English Language Learners Black Hispanic Economically Disadvantaged

Subgroup Mathematics: Students with Disabilities English Language Learners Black Hispanic Economically Disadvantaged

Title I: School-Wide Program Targeted Assistance

MISSION STATEMENT

The mission of Shelton Intermediate School is to foster student growth through diverse and challenging educational opportunities. In partnership with staff, parents, and community, we are dedicated to providing a comprehensive educational experience with high academic standards for all students. We are committed to developing successful citizens in an ever-changing global society through a learning environment that values respect, responsibility, and safety.

GOAL OF SHELTON INTERMEDIATE SCHOOL

The goal of Shelton Intermediate School is to increase student performance in the areas of literacy, numeracy, and inquiry through consistent implementation of best instructional-based practices, which address 21st Century skills, are supported by data, and measured through standards-based assessments.

Below are the members of the school team who will be the responsible for the implementation and monitoring of this School Improvement Plan, hereafter referred to as the SIP. The objective of the SIP is to eliminate the disparity in achievement for all students by providing the necessary means for students to succeed academically. The goals that were developed within the plan reflect the necessary improvement needed to make adequate yearly progress pursuant to the No Child Left Behind Act of 2001. The strategies listed under each of our goals reflect the steps that will be taken by administrators, teachers, and other support staff to meet our primary aim -- to ensure that all Shelton Intermediate School students, regardless of racial, ethnic, socioeconomic, or linguistic subgroup, have the skills and knowledge required to be successful members of the community.

Central Office Representatives

Freeman Burr, Superintendent
Lorraine Rossner, Assistant Superintendent
Kathy Bender, Executive Director of Instruction and Support Services

School Administration & Staff

Kenneth D. Saranich, Headmaster
Carolyn Ivanoff, House I Housemaster
Dina Marks, House II Housemaster
SIS Leadership Team
Teachers
Instructional Tutors
Paraprofessionals

Community Representatives

SIS Parent Teacher Organization
Parents
Community members

GOALS:

1. Increase proficiency in content literacy for students in all grades greater than 89% as measured the 2012 CMT reading and writing scores.
2. Increase mathematics proficiency for students in all grades greater than 91% as measured by the 2012 CMT.
3. To create respectful, responsible and safe learning environments that nurture successful students and 100% of the school community feeling safe as measured by the PBS tiered data, Infinite Campus behavior modules and the SSP.

SUBGROUP OBJECTIVES:

- 1a. Increase 10% of our failing subgroup (Students with Disabilities, Hispanic, and Economically Disadvantaged) from basic and below basic to proficiency in reading as measured by the 2012 CMT.
- 2a. Increase 10% of our failing subgroup (Students with Disabilities and Economically Disadvantaged) from basic and below basic to proficiency in mathematics as measured by the 2012 CMT.

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GOAL 1: Increase proficiency in content literacy for students in all grades greater than 89% as measured the 2012 CMT reading and writing scores.

OBJECTIVE 1a: Increase 10% of the Students with Disabilities, Hispanic, and Economically Disadvantaged subgroups from basic and below basic to proficiency in reading as measured by the 2012 CMT.

Action Plan For Content Literacy

<u>Actions/Strategies/Interventions</u>	<u>Timeline</u>	<u>Professional Development Resources</u>	<u>Person(s) Responsible</u>	<u>Means of Accountability</u>
Implement, revise and update curriculum units and Common Formative Assessments that support Content Literacy aligned with the CCSS using the Rigorous Curriculum Design Model.	June 2011- June 2012	Leadership & Learning Institute, RCD Training; Unwrapping the Standards Training	Administration Leadership Team Data Team Leaders Teachers (by departments)	Completed curriculum units and Common Formative Assessments
Implement “high-probability” instructional strategies.	July 2011- June 2012	CALI Training; Effective Teaching/Differentiation Strategies	Administration Leadership Team Data Team Leaders	Walk-through Data Collection Tool
Provide management, oversight, and resources to support SRBI plan.	July 2011- June 2012	CALI training: SRBI Department meetings	Administration Leadership Team Student Support Team Teachers (by departments) Instructional Tutors	Professional goals Progress monitoring data SIP worksheet
Provide management, oversight, and resources to support of school data teams process.	July 2011- June 2012	Scheduled data meetings	Administration & Data Team Leaders	Data Team Forms Progress Monitoring Data

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1. **GOAL 2:** Increase mathematics proficiency for students in all grades greater than 91% as measured by the 2012 CMT.

OBJECTIVE 2a: Increase 10% of the Students with Disabilities and Economically Disadvantaged subgroups from basic and below basic to proficiency in mathematics as measured by the 2012 CMT..

Action Plan For Mathematics

<u>Actions/Strategies/Interventions</u>	<u>Timeline</u>	<u>Professional Development Resources</u>	<u>Person(s) Responsible</u>	<u>Means of Accountability</u>
Implement, revise and update Math curriculum units and Common Formative Assessments aligned with the CCSS using the Rigorous Curriculum Design Model.	June 2011- June 2012	Leadership & Learning Institute, RCD Training; Unwrapping the Standards Training	Administration Leadership Team Data Team Leaders Teachers (by departments)	Completed curriculum units and Common Formative Assessments
Implement “high-probability” instructional strategies.	July 2011- June 2012	CALI Training; Effective Teaching/Differentiation Strategies	Administration Leadership Team Data Team Leaders	Walk-through Data Collection Tool
Provide management, oversight, and resources to support SRBI plan.	July 2011- June 2012	CALI training: SRBI Department meetings	Administration Leadership Team Student Support Team Teachers (by departments) Instructional Tutors	Professional goals Progress monitoring data SIP worksheet
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GOAL 3: To create respectful, responsible and safe learning environments that nurture successful students and 100% of the school community feeling safe as measured by the PBS tiered data, Infinite Campus behavior modules and the SSP.

Action Plan for School Climate

Actions/Strategies/Interventions	Timeline	Professional Development Resources	Person(s) Responsible	<u>Means of Accountability</u>
Monitor the progress of school tiered PBS data.	Quarterly	Scheduled meetings	School Climate and Culture Committee and Student Support Team.	PBS referral Forms Observations Progress Monitoring Data
Monitor the progress of school level in-school and out-of-school suspensions.	Quarterly	Scheduled meetings	Administration and Student Support Team.	Infinite Campus reports Observations Progress Monitoring Data
Provide management, oversight, and school resources to increase the level of community involvement in school-wide events	Quarterly	Scheduled meetings	Administration, School Climate and Culture Committee, Student Support Team, and PTO.	Surveys Newsletter Brochures Website Attendance logs